Social Emotional Learning (SEL) is growing in K-12 education as educators look for ways to reduce discipline problems, build a positive school climate, and boost academic success.

As SEL becomes more widespread, there are opportunities for providers to close those gaps and address the needs of educators and students.

MDR's Social and Emotional Learning in Schools report presents trends about SEL in schools based on survey responses from K-12 educators.

### Top Reasons For Implementation

- **66%** To improve discipline problems
- **59%** Best practices for schools today
- **58%** Research indicates positive outcomes
- **39%** It is being implemented in all schools in my district

### Impact On Academic Curriculum

- **66%** INTEGRATE SEL into everyday learning
- **17%** Use a STAND-ALONE curriculum

### Teachers Need Help

- **44%** Teachers: No PD in past 4 years
- **59%** Teachers: Somewhat Prepared
- **46%** Student Services Staff: Very Prepared

### Top Barriers To Social Emotional Learning

- Lack of training or professional development: **44%**
- Lack of student family support: **43%**
- Lack of curriculum: **28%**
- Cultural/language barriers: **25%**